R E P O R T R E S U M E S

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A REVISED ANNOTATED BIBLIOGRAPHY OF INSTRUCTIONAL LITERACY MATERIAL FOR ADULT BASIC EDUCATION.

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THIS ANNOTATED BIBLIOGRAPHY OF ADULT LITERACY AND BASIC EDUCATION MATERIALS IS DIVIDED INTO THREE STAGES -- INTRODUCTORY (LEVELS 1-3), ELEMENTARY (LEVELS 4-6), AND INTERMEDIATE (LEVELS 7-9). SUBJECT MATTER INCLUDES READING (INCLUDING COMPREHENSION), SPELLING, VOCABULARY AND GRAMMAR, ARITHMETIC, SOCIAL STUDIES, GEOGRAPHY, CITIZENSHIP AND DAILY LIVING, GOVERNMENT, OCCUPATIONS AND VOCATIONS, AND STUDY METHODS. TEXTBOOKS AND TEXTBOOK SERIES ARE RATED WITH TWO STARS FOR MATERIALS CONSIDERED SUPERIOR, ONE STAR FOR MATERIALS JUDGED ADEQUATE, AND NO STAR FOR MATERIALS THAT MAY FIT A PARTICULAR NEED OR PREDILECTION. INSTRUCTIONAL MATERIALS CONSIDERED APPROPRIATE FOR BEGINNING READERS, DISADVANTAGED YOUTH, ADULTS ONLY, ADOLESCENTS ONLY, OR FOREIGN-BORN STUDENTS ARE DESIGNATED. A LIST OF PUBLISHERS IS INCLUDED. (LY)

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INTRODUCTION

Materials appropriate for basic adult literacy education are scattered widely. At the time this bibliography was under preparation, many publishers were reviewing their materials to determine which materials already in production could be properly used with adults. Reader's Digest, for example, has brought out a new series of adult readers. Examination of materials that the Digest had produced for use with older children and adolescents revealed that much of this material is quite appropriate for adults. Educational Development Laboratories, in working on a new literacy program, soon discovered that much of its current material is suitable for adults. Science Research Associates Incorporated had the same experience. These are but a few of the companies that have had this experience. The formerly justifiable complaint that there is a shortage of good materials for adult literacy education now lacks validity. At the present time, there is an ample variety of properly graded materials at the adult interest level. This was not the case a few years ago.

Much of the older materials devised for adults is poor in quality. The readability is often inconspicuous and the interest level is often quite low...to say nothing of the quality of the printing and illustrations! It should be replaced by the much higher quality material now available. While some of these presently inadequate materials are mentioned, the reader should note the rating system assigned by the authors and review for himself the materials given the highest ratings. Those marked with two stars are considered the best, those marked with one star are considered to be adequate, and those with no star rating may fit a particular need or predilection.

The bibliography is divided into the three stages of adult basic education. These are the Introductory Stage (Levels 1-3), the Elementary Stage (Levels 4-6), and the Intermediate Stage (Levels 7-9). Levels are roughly equivalent to grades.

Please note that this bibliography is not complete and undoubtedly many fine publications may have been missed, either because publishers failed to send materials for review, or because we missed them in our preliminary search. Some materials found on literacy bibliographies have been omitted because of their age or generally poor quality. Readers are asked to inform us of good materials not now listed so that they may be included in future revisions.

PART I

Materials for the Introductory Stage

LEVEL 1

Building Your Language Power. Silver Burdett Co., 1965.

This series includes six books on different levels of difficulty. Basic language skills are taught, from basic letter formation study to study of phonics-related activities. The books are self-teaching and provide for individualized study on the student's part. The format resembles that of programmed instruction. The books range from level one to level six.

English This Way Series. Macmillan Co., 1963.

This series is designed to be used in classes where English is not the native language. There are twelve books which provide the foreign-born with six years of practical experience in English through guided repetition, correction, and drill. There are two accompanying teacher's manuals. One to use from book one to six, the other from seven to twelve.

Holt Adult Education Program. Basic Series, 1965.

A series of paperback texts designed to take the adult student from elementary through high school. The texts are classified in three separate series according to levels and cover a wide variety of subject matter. The texts generally are written at a higher readability level than that suggested by the authors. Subject material books for the most part are poorly written in terms of their basic objective.

First Series - Basic 0 through 4th grade reading level.

Learning to Read and Write
Life with the Lucketts
The Thomases Live Here
Measure, Cut, and Sew
Get Your Money's Worth

How We Live. Noble and Noble, Publishers, Inc., 1949, 148 pp.

This is a hard-back text intended for beginning readers and semi-literate adults. The material is arranged in short units and ranges from simple sentences to short paragraphs. Exercises are included.

**Reader's Digest Adult Series. Reader's Digest, 1964-65, 32 pp. each.

A series of twelve books extending from Level 1 to Level 4. The first four books are for Level 1. This series was especially designed for adults and adolescents. The books have a high interest level, appearance is similar to the regular Reader's Digest, legibility is excellent and the subject matter is articles from the Reader's Digest. Exercises for the development of comprehension and vocabulary are included and the teacher's manual for the series contains helpful suggestions. The series should be supplemented with other books in the Digest series.

**Reader's Digest Skill Builder, Grade 1, Parts I and II. Reader's Digest, 1963. 64 pp.

Part of a series which extends through Level 8. The content is articles from the Reader's Digest. Legibility is good, interest level is high, and the manual offers practical suggestions for use of the series.

*Reading in High Gear. Science Research Associates, 1965.

This is an unusual approach to literacy education (Progressive Choice Method). It is designed to carry the student at his own learning rate through reading Levels 1-8. It was especially designed for disadvantaged youth and preliminary try-outs indicated promise for the method. It appears to suffer from an over-emphasis on phonemics (phonics re-styled) and will probably prove most effective with those who fail through eclectic approaches. The manuals are concise and easy to follow. All literacy teachers will want to investigate this system.

**SRA Reading Laboratories. Science Research Associates.

The SRA reading laboratories suitable for the introductory stage of reading include Reading Laboratory I, Ia, Ib, and Ic and the older, but not out-moded, Elementary Edition (1958). The laboratories contain many articles as separate items which are grouped according to readability level. They are suitable for adults and are a great boon to the teacher who is teaching students at various levels of reading. Teacher's manuals are complete in every detail and lessons are designed so that much of the learning is self-instruction. The laboratories should be supplemented with vocabulary development materials.

Streamlined English. Macmillan Company. 1956. 111 pp

Thirty lessons developed for teaching the student to read through the Laubach method. Each lesson introduces a new sound. Pictures are associated with the letters to help make strong associations. Special symbols are used to make the spelling more "phonetic." The system depends strongly on Laubach phonics. It may be helpful where other methods have failed. A teacher's manual is designed to accompany the workbook and should be

used if the system is employed. This approach calls for much other supplementary material, perhaps best developed through experience stories.

*System to Success, Book I. Follett Publishing Company, 1964.

This is one of a series of two books. Book I goes from Level I to Level 4. Book II goes from Level 5 to Level 8. It covers the gamut of adult basic education except for the general knowledge segment. It should be supplemented at every level.

Words in Color. Encyclopedia Britannica, 1962, 81 pp. each.

This "new" approach to teaching reading consists of several books, wall charts, and teacher's manuals. The approach depends largely upon color coding, using different colors of letters or combinations of letters to represent sounds. The method was originally devised to teach adults although it is now being used with children. It lends itself to lock-step teaching and over-emphasis on one approach.

Modern Practice Books in Arithmetic. Steck-Vaughn Co., 1953.

This series is made up of eight books, levels 1-8. Mathematics is introduced in the traditional manner. The print is appropriate and clear, but the pictures are sometimes quite juvenile. Each level is accompanied by a set of unit tests.

Book 1 - 96 pages.	Introduces numbers 1-10, concept of 1/2, counting to 50, and some early money concepts.
Book 2 - 96 pages.	Number concepts to 200, addition and subtraction facts up to 2 place numbers, telling time, simple problems telling temperature.
Book 3 - 96 pages.	Counting and writing by 2's, 5's, and 10's, addition in columns of numbers, number facts through 20, liquid measurement, reviewing money and linear measurement.
Book 4 - 96 pages.	Multiplication skills, borrowing in subtraction, arithmetic skills involving money, and division.
Book 5 - 96 pages.	Review of addition, subtraction, multiplication, and division skills, two place multipliers, adding and subtracting fractions, learning the square measure.
Book 6 - 96 pages.	Multiplication by whole numbers, fractions, and mixed numbers, using percents, rounding numbers, graphs and Roman numerals are introduced.

Book 7 - 96 pages. More extensive practice is given in use of fractions, decimals, and percents, skills using ratios, graphs, and areas are developed.

Book 8 - 96 pages. Reviews previous materials and presents new work in the areas of geometry, formulas, and interest.

Money Makes Sense. Fearon Publishing Inc., 1960, 140 pp.

This book is for students who need basic skills in handling money. The book permits students to work on their own. Illustrations are pertinent to adults. The book proceeds from simple to complex problems.

**The Mott Basic Language Skills Program, Series 300, Allied Education Council, 1965.

The "total language program" covers readability Levels 1 through 12. It is designed for adults, but could be used with retarded readers in both Junior and Senior high school.

Reading 300 deals with materials designed for Levels 1 through 3. The word attack approach used stresses phonics. The series provides for the systematic development of word attack, spelling, writing, composition and listening, and understanding skills.

Basic Language 300A. This book provides for initial instruction in reading, writing, and spelling. Initial consonants, vowels, blends, and final endings are included. Many written exercises for the student are included.

Basic Language 300B. Additional instruction on vowel combinations and irregular spellings is presented in this book. Reading selections are included as well as numerous exercises on vowels, reading and writing. Assignments are done by the student in sequence.

Word Bank 300. The book is divided into 12 units. Each unit presents photo vocabulary with the word written in manuscript and cursive. Space is provided for copying sentences using the new words. At the end of each unit is a reading selection using the words previously introduced. Comprehension exercises are included.

Basic Numbers and Money 300. The purpose of this book is to help the students use numbers, handle money, and use newspaper advertisements. There are worksheets for practice examples. Skills introduced in this book are addition, subtraction, simple multiplication, and division examples. Simple word problems provide another type of exercise.

At this same level, supplementary reading is provided for by the Fair Chance Series 300. The occupational and vocational reading is

found under the Apprentice Series 300. Titles include: The Auto Mechanic, The Filling Station Attendant, The Meat Cutter, Polly Looks for a Job, The Road Workers, The Carpenter, Needlecraft 300, and Homecraft 300.

Reading for a Purpose. Educational Opportunities Project, Follett Publishing Co., 1965, 222 pp.

A sight-word approach to teaching reading to adults. It is a fairly comprehensive developmental approach beginning with readiness skills and progressing through dictionary skills. The lessons usually follow along the same general format. The style of the elementary basal series approach is generally used. A detailed teacher's guide is included. The material is presented in a loose leaf binder. It is designed to permit the teacher to add teacher- and class-made materials.

*Steps to Learning, Books 1 and 2. The Steck Co., 1965, 64 pp.

The needs of the adult beginning reader and writer are considered in this book by presenting reading and work materials in sequential form. Adult interest and problems are of prime concern in presentation of material. Oral language, reading, writing, and number skills are included.

Using Dollars and Sense. Fearon Publishing Inc., 1960, 126 pp.

This book, like Money Makes Sense deals with money. However, it is on a higher level. Content and illustrations are of adult interest.

English Through Pictures. Pocket Books, 1952, 286 pp.

Line drawings are used to introduce words and phrases. Vocabulary consists of the most frequently used words. Especially helpful with the foreign born but of some supplementary help with native-born students.

*I Want to Read and Write. Revised Edition. Steck Company, 1964, 128 pp.

Interest level is fair and exercises in basic writing skills are good. The vocabulary control is not good and the rate of introduction of new words is too fast for many students. The exercises meet immediate felt needs of adults. This text should be supplemented with other texts on Level I.

*My Country. Revised Edition. Steck Company, 1964, 96 pp.

The content is social studies, the interest level is fair, and the legibility is excellent. Vocabulary control and the rate of introduction of new words is adequate when supplemented with other materials. The comprehension exercises and phonic program are adequate. The 1964 revision differs little from the earlier edition.

Men in the Armed Forces. U. S. Government Printing Office, 252 pp.

This book extends in readability from Level 1 through Level 4. Interest level is fair, legibility good, and general appearance is good. Vocabulary load is high and the text does not contain a planned phonics program. Part I of the book can be used with Level 1 readers, but it should be supplemented with other materials.

Modern American English. Regents Publishing Company, 1962.

This is one of a series of four books developed to teach the foreign born to read and speak English. The series is not recommended for use with native-born American adults for the pace is much too fast for them. For those involved in teaching the foreign born, it is recommended that they review the numerous publications of the Regents Publishing Company which are designed especially for that type of student.

*Operation Alphabet. National Association for Public School Adult Education, 1962, 111 pp.

This text is designed to accompany the Operation Alphabet television course, but it may be used independently of the course. Each lesson is self-contained and the vocabulary and the rate of introduction of new words is controlled. Writing exercises are included, but no provision is made for a phonics program. It should be used as supplementary materials or be supplemented by other texts.

Figure It Out, Book I. Follett Publishing Company, 1965, 80 pp.

This book develops arithmetic skills needed for everyday living and for vocational work. Addition, subtraction, multiplication, and division exercises are presented. Space is provided for the student to record his responses.

Getting Started, Communications I. Follett Publishing Co., 1965, 105 pp.

A basic understanding of reading and writing is developed primarily employing the linguistic approach. It teaches writing at the same time as reading. It progresses from the known to the unknown by presenting a picture of the object accompanied by the oral word for it, followed by the written word.

*Programmed Math for Adults. McGraw-Hill Book Co., 1965.

Series I of Programmed Math for Adults consists of five 96-page programmed workbooks, five 32-page books of word problems, a book of progress tests, a diagnostic placement examination, an achievement and final examination, and an instructor's manual. It is a self-pacing, self-instructional remedial course for adults taking the student through the basic operations of addition, subtraction, multiplication, and division. Each book is divided into six-page Osson units with the answer printed on the left side of the page.

LEVEL 2

*American Adventure Series. Harper and Row, 1952-1963.

A series of highly interesting books which can be used for both instructional purposes and independent reading. The teacher's manual is helpful in both the testing and teaching aspects of reading. The books on this level are Friday the Arapaho Indian, Squanto and the Pilgrims, and Portugee Phillips and the Fighting Sioux.

Pacemaker Story Books. Fearon Publishers, Inc., 1955.

This series of six small books developed for the culturally deprived retarded reader is a useful supplement with adolescents. The teacher's manual which accompanies the series is not strong.

Basic Vocabulary Books. Garrard Press, 1952.

This series is made up of 16 books broken into three groups. These are true stories about animals, world folklore stories, and Indian folklore stories. While somewhat childish to sensitive adults, they have been used for years in literacy education to promote independence in reading.

*The Morgan Bay Mysteries. Harr Wagner Publishing Co., 1962, 89 pp.

This series consists of two books on Level 2 and two books on Level 3. Content, illustrations, and exercises are suitable for adults. The vocabulary development should be planned for. The two books on Level 2 are The Mystery of Morgan Castle and The Mystery of the Marble Arch.

*Reader's Digest Adult Series.

See annotation at Level 1.

**Reading Skill Builder, Grade 2, Parts 1, 2, and 3. Reader's Digest, 1963. 64 pp each part.

See annotation at Level 1.

**SRA Reading Laboratories.

See annotation at Level 1.

*Adult Reader. Steck Company, 1949, 127 pp.

An excellent supplementary book either for use with other Steck adult books or to supplement another series. Print, illustrations, and cover are good. Content of a practical nature used in conjunction with tasks that facilitate other communication skills.

Building Your Language Power.

See annotation at Level 1.

English This Way Series.

See annotation at Level 1.

Holt Adult Education Program, Basic Series.

See annotation at Level 1

Money Makes Sense.

See annotation at Level 1.

The Mott Basic Language Skills Program.

See annotation at Level 1.

*News for You, The Adult Newsletter. New Reader Press, Edition A.

This four-page newspaper for literacy classes comes with a Teacher's guide. It contains photographs, feature articles, and news items. Edition A is written at readability Level 2 - 3.

Using Dollars and Sense.

See annotation at Level 1.

Figure It Out, Book I.

See annotation at Level 1.

Getting Started, Communications I.

See annotation at Level I.

Programmed Math for Adults.

See annotation at Level 1.

Reading for a Purpose.

See annotation at Level 1.

LEVEL 3

*Reader's Digest Adult Education Readers, Books A and B. Reader's Digest, 1954, 128 pp. each.

Adult appearance and adult interest level. Exercises for developing vocabulary and comprehension skills are excellent. These books may be used as basic texts at this level or as supplementary aids. The books were designed by adult educators for adult use.

**Reader's Digest Adult Series.

See annotation at Level 1.

*Reader's Digest Readings: English as a Second Language, Books 1 and 2. Reader's Digest Educational Division, 1964, 144 pp.

This is a new series of six books designed for teaching the foreign born to read the English language. The articles are from the Reader's Digest and are of high interest to adults. The books contain exercises for building vocabulary and comprehension skills. They will prove useful with both foreign and native-born students.

*Reader's Digest Science Reader, Reader's Digest, 1963, 128 pp.

This is one of a series of four books which are designed for reading Levels 3, 4, 5, and 6. Appearance, interest level, and legibility are high. An excellent supplementary book for each of the levels for which it was designed. It will prove of value both in developing reading skills and building the general knowledge area of adult fundamental education.

Reading Skill Builder, Grade 3, Parts 1, 2, and 3.

See annotation at Level 1.

*Rochester Occupational Reading Series. Science Research Associates, 1959, 48 to 64 pp.

This series comes in five different worktexts written at three different levels of readability. Level 1 is third grade difficulty, Level 2 is fourth grade difficulty, and Level 3 is fifth grade difficulty. The subject matter is the same at the three different reading levels. Topics handled are gas stations, bakeries, restaurants, supermarkets, and truck farming. They should be supplemented.

SRA Reading Laboratories.

See annotation at Level 1.

**SRA Reading for Understanding: Junior Edition. Science Research Associates, 1962.

A packaged program of individual lessons for improving comprehension. Readability range is from grade three to grade eight. As with other SRA and EDL package programs, this program is organized so a wide range of students can be handled at the same time. It has been tried and found acceptable to adults.

American Classics: Simplified and Adapted. Regents Publishing Co., 1953-54.

A series of books extending from the grade three readability level through the elementary stage. Exercises in vocabulary, comprehension, and spelling are built into the series. Probably most useful with the foreign born.

American Adventure Series.

The three books on this level are Alex Majors, Pilot Jack Knight, and Chief Black Hawk. See annotation on this series at Level 2.

*The Deep Sea Adventure Series. Harr Wagner Publishing Co., 1962.

This series is similar to The Morgan Bay Mysteries described at Level 2. Books include Sea Hunt, Treasure Under the Sea, and Submarine Rescue.

*Discovery Books. Garrard Press, 1964.

A series of 35 books about famous Americans. Interest level is good and adolescents like the books. Excellent for individualized reading and for building the general knowledge area of adult basic education. The covers are not strictly adult.

Interesting Reading Series. Follett Publishing Co., 1964.

This series can be used to supplement other instructional materials. It is not designed for corrective or remedial work.

**The Job Ahead: New Rochester Occupational Reading Series, Level I. Science Research Associates, 1963, 169 pp.

This series, written on three different readability levels (Levels 3, 4, and 5) does not use the same story content as the original Rochester Occupational Reading Series. Each book contains the same stories written on different readability levels. Thus, three different groups can deal with the same material. The materials are highly interesting to adolescents and adults. The accompanying workbooks can be used to build both vocabulary and comprehension skills. They should be supplemented.

Learning to Read and Write. Holt,Rinehart and Winston, Inc., 1965, 150 pp.

This text is designed for adults and takes an unusual, and in parts, linguistically unsound approach to literacy training. It may be of some help as a supplementary text. Ignore the manual.

*The Morgan Bay Mysteries.

See annotation on this series at Level 1. The two books on Level 3 are The Mystery of the Midnight Visitor and The Mystery of the Missing Marlin.

Building Your Language Power.

See annotation at Level 1.

English This Way Series.

See annotation at Level 1

Holt Adult Education Program, Basic Series.

See notation at Level 1.

How We Live.

See annotation at Level 1.

*Learning and Writing English. Steck-Vaughn Co., 1964, 125 pp.

This workbook is designed for adult classes in English and includes subject materials usually taught in the third and fourth grades. It is good for use as a supplementary source of materials.

Modern Practice Books in Arithmetic.

See annotation at Level 1.

Money Makes Sense,

See annotation at Level 1.

*News for You (A).

See annotation at Level 2.

*Steps to Learning, Book 1 and 2.

See annotation at Level 1.

The "True Book" Series. Children's Press, Inc.

The True Book of Money, 1960; The True Book of Numbers, 1964; and many other titles are part of an informative series that deals with such topics as science, the community, transportation, conservation, and civics. The books were designed for children, but many of them may be used with adults. Ninety-eight percent of the words are from the combined word list for Primary Reading. The books may be used as supplementary material. There are no exercises or teacher's manual.

Using Dollars and Sense.

See annotation at Level 1.

Figure It Out, Book I.

See annotation at Level 1.

*Programmed Math for Adults.

See annotation at Level 1.

Accent Education Titles. Follett Publishing Co., 1965.

This series consists of six books: You and They, You Are Heredity and Environment, Taking Stock, You and Your Needs, You and Your Occupation, Getting That Job, and an Instructor's Guide for each book title. The books are designed to develop thinking skills through discussion. Basic social skills and concepts are developed to help adults and adolescents reach personal goals through understanding society and their role in it.

Family Life in the U.S.A. Regents Publishing Co., Inc., 1962, 138 pp.

Each chapter of this book presents some aspect of the life of an Americanized family with school-age children. It gives some insight into inter-personal relationships, their relationship to the neighborhood in which they live, the school the children attend, and their functions as citizens. Two readings compose each chapter. The second is on a higher level than the first and is intended to provide a bridge to independent reading. Dialogues, speech exercises, and discussion practice help to develop oral communication skill as well as explanations of grammar principles.

Reading for a Purpose.

See annotation at Level 1.

Your Family and Your Job. Noble and Noble, Publishers, Inc., 1948, 7 pp.

This book is of the Adult Education series. It is a hard-back text intended for beginning readers and semi-literate adults. The material

is centered around the daily lives of the Brown family. The format is arranged in short units with exercises following each selection.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

The four titles which comprise the Reading Comprehension section of Lessons for Self-Instruction in Basic Skills are: Following Directions, Reference Skills, Reading Interpretations I, and Reading Interpretations II. The booklets come on four levels: A-B (3-4); C-D (5-6); E-F (7-8); G (9+), and are designed to be supplementary study aids. Every lesson contains a concise unit of subject matter which is followed by a question. The answers are programmed in such a way that the student can progress rapidly or receive further practice in weak areas. It is recommended for supplemental use.

Life Near and Far. Steck-Vaughn Co., 1965, 96 pp.

This book introduces geographic understandings in workbook style. Topics include finding locations, directions, use of maps, the earth, weather and climate. Two units on living in different communities and conservation are also included. The maps and illustrations are clear and of good size. Supplemental unit tests are included. Other books included in the Geography Series are:

Life in Different Lands	Level 4
Life in the Americas	Level 5
Life in Lands Overseas	Level 6

On the Way, Communications II. Follett Publishing Co., 1965, 107 pp.

The book follows Getting Started, Communications I, and extends the concepts presented there. Emphasis is on monosyllabic letter patterns having long vowel sounds. Later on, polysyllabic words and comprehension skills are stressed.

You and Your World. Fearon Publishers, Inc., 1964, 118 pp.

This work text provides many opportunities for the student to write. The development of the book is in an "expanding world" style. Topics include you, your family, neighborhood, school, city, state, country, continent, and world. Some selections are a little juvenile, but on the whole, the book has some worthwhile units.

PART II

Materials for the Elementary Stage

LEVEL 4

*Achieving Reading Skills. Globe Book Co., Inc., 1958, 245 pp.

The various reading skills are handled on several levels of readability. The materials are arranged in order of difficulty extending from the third grade readability level to about the sixth grade level. It has been used extensively with adults and adolescents.

*The Deep Sea Adventure Series.

See annotation at Level 3. Books at this level include The Pearl Diver and Frogmen in Action.

**EDL Study Skills - Library for Reference. Educational Development Laboratories, 1962.

Organized like the other EDL packaged programs, this program teaches the use of reference skills and places great stress on critical reading.

**EDL Study Skills - Library for Science. Educational Development Laboratories, 1962.

This packaged program contains individual lessons in science for reading Levels 4 through 9. These self-correcting lessons develop the principle comprehension skills and also contribute to vocabulary growth. They are of proven worth in teaching reading to adolescents and adults and are a great aid in individualizing reading instruction.

**EDL Study Skills - Library for Social Studies. Educational Development Laboratories, 1962.

This packaged program is similar to the EDL Study Skills - Library for Science, except that the content is the social studies.

Elementary Reader. Regents Publishing Co., 1950, 128 pp.

Contains short stories and articles of mediocre interest. The vocabulary and grammar exercises are probably more suited to the foreign-born than to the native-born reader.

Family Life in the U.S.A. Regents Publishing Co., 1962, 144 pp.

Useful for Americanization classes as well as literacy classes. Exercises for developing comprehension and vocabulary are included.

Gates-Peardon Reading Exercises: 1963 Edition, Elementary and Intermediate. Bureau of Publications, Teachers College, Columbia University Press, 1963, 62 pp.

Although not designed for adults, the books in this series are acceptable to them for the interest level is high. There are six books suitable for use at the elementary stage. Three have a readability of about grade four and three have a readability of about grade five. The books separately treat reading for the main idea (type SA), reading for details (type RD), and reading to follow directions (type FD). This series should be used for corrective work in specific comprehension weaknesses.

**The Job Ahead: New Rochester Occupational Reading Series.

See annotation at Level 3.

Live and Learn. Noble and Noble Publishers, Inc., 1962, 153 pp.

This book was developed to teach adults to read and understand words and sentences which deal with such concepts as Social Security, citizenship rights and duties, and interviewing for a job. It is probably best used with the foreign born.

*New Avenues in Reading. Steck-Vaughn Co., 1957, 128 pp.

A combination reader and workbook with good comprehension and vocabulary exercises. Better with adolescents than adults.

*New Goals in Reading. Steck-Vaughn Co., 1960, 112 pp.

A rather complete workbook for teaching the various skills needed at Level 4 and also offering help with skills that have been introduced at a lower level and need re-teaching or re-enforcing. While not designed for adults, experience indicates that they enjoy working in this text. It is part of the Reading Essential Series which extends from grades one to eight. The first three level books are not appropriate for adults, but the others are.

*New Practice Readers. Webster Publishing Co., 1960, 144 pp.

A series of workbook type exercises which present lessons in three parts. There are questions to prepare for the reading and a comprehension check. Some work in vocabulary is offered. While not designed for adults, the series should be acceptable to them. Books A, B, and C are for readability levels of grades four, five, and six.

*Reader's Digest Readings: English as a Second Language, Books 3 and 4.

See annotation at Level 3.

*Reader's Digest Science Reader. 128 pp.

See annotation at Level 3.

Reader's Digest Skill Builder. Parts 1, 2, and 3, 144 pp each.

See annotation at Level 1.

**Reading for Meaning. J. B. Lippincott Co., 1962, 72 pp.

An excellent series to use for developing comprehension techniques. While not designed for adults, the format and content is acceptable to them. Vocabulary development is worked into the selections in an interesting way. This series has proven to have great value in teaching both adolescents and adults. There are books for readability Levels 4, 5, 6, 7, and 8.

Building Your Language Power.

See annotation at Level 1.

*Cornerstones of Freedom. Children's Press, 1965.

A series of books dealing with some of the traditions which symbolize our American heritage. It includes: Story of the Liberty Bell, Story of the Statue of Liberty, Story of the Star Spangled Banner, and the Story of Mount Vernon. The books are generally well written and illustrated.

English This Way Series.

See annotation at Level 1.

*Graded Exercises in English. Regent's Publishing Co., 1959, 186 pp.

Essentials of grammar are presented in a systematic way from basic to advanced instruction. There is one exercise for each new idea presented. There are some review pages included. The book seems very compact and complete as far as items of study are included. The book is on the intermediate level and the content is generally suited to adult interests.

Holt Adult Education Program. Basic Series

See annotation at Level 1.

Learning and Writing English.

See annotation at Level 3.

Modern Practice Books in Arithmetic.

See annotation at Level 1.

**The Mott Basic Language Skills Program. Series 600. Allied Education Council, 1965.

This series presents the reading skills taught in grades 4, 5, and 6. The material may be used for either group or individual instruction. Illustrations and content matter are geared toward adult interests. The basic texts are: Basic Language Skills 600A, and Basic Language Skills 600B. Each unit includes an instructional lesson with reading, spelling, word study and composition exercises. Ample opportunity for written reinforcement is provided. The skills taught include dictionary usage, syllabication, capitalization, homonyms, antonyms, and sentence structure. An instructional manual is provided. Occupational and vocational reading materials are available at this level. They include Needlecraft 600 and Homecraft 600.

*News for You. The Adult Newsletter, New Reader Press, Edition B.

See annotation at Level 1.
Edition B has a readability level of 4-5. A teacher's guide is included.

Second Book in English. Regent's Publishing Co., 1950. 136 pp.

This book offers additional skills in vocabulary and grammar. Much attention is centered on conversation and pronunciation. There are exercises at the end of each lesson. The book is on the intermediate level.

Steps to Learning.

See annotation at Level 1.

The "True Books" Series.

See annotation at Level 3.

*Wings Book Series. Steck-Vaughn Publishing Company, 1965.

This set of books includes a wide range of social studies and science concepts. They provide interesting reading for adults with appropriate illustrations. The books include experiments, demonstrations, and questions. Areas covered are: Science: Geology, Physics, Psychology, Physiology, and Botany; Social Studies: Sir Isaac Newton, Sociology, Geography, Vanilla, What Is Money.

*Rochester Occupational Reading Series.

See annotation at Level 3.

**SRA Reading Laboratory IIc.

See annotation at Level 1. This laboratory contains graded materials for readability Levels 4 through 9. It should be supplemented but may well form the core for class or individual instruction. It has been well accepted by adolescents and adults.

**SRA Reading for Understanding: Junior Edition

See annotation at Level 3.

**Standard Test Lessons in Reading, Book D. Bureau of Publications, Teachers College, Columbia University Press, 1961, 78 pp.

This is one of a series of high interest comprehension-building books that are designed to build reading power and speed. Books in this series may be used as self-teaching devices.

*Turner-Livingston Reading Series. Follett Publishing Co., 1964, 48 pp.

This well-constructed series deals with such topics as citizenship, economics, and the general social studies. It is designed for adolescents and adults and will prove valuable in adult basic education classes, both in developing reading skills and re-enforcing subject matter learnings. It should be supplemented, or perhaps be best used as a supplement to other books for developing reading skills. Some of the books in the series are The Person You Are, The Money You Spend, and The Town You Live In.

The Wildlife Adventure Series. Harr Wagner Publishing Co., 1964, four books, 90 pp. each.

This series is made up of these four books: Catie the Alligator, Sleeky the Otter, Skipper the Dolphin, and Tawny the Mountain Lion. They were designed for use with adolescents and adults and the appearance, illustrations, and content are adult interest level. A series of comprehension exercises is included as is a breakdown of the vocabulary used. No vocabulary exercises are included and if used as the basic texts, the series should be supplemented with other materials. Excellent supplementary materials. A teacher's manual accompanies the series. All books have a fourth grade readability level.

Using the Context. Barnell Loft, 1962, 52 pp.

A series of three books for Levels 4, 5, and 6. This series develops skill in developing vocabulary and comprehension skills through

the use of the context clue. Acceptable to adults and an excellent supplementary drill book.

What Is It Series. Benefic Press, 1957-1962, 48 pp. each.

Presents the simple, basic facts of science at about a fourth grade readability level. The twenty-eight short books in this series have proven to be helpful when used as supplementary materials.

Figure It Out, Book I.

See annotation at Level 1.

Reading for a Purpose.

See annotation at Level 1.

Accent Education Titles.

See annotation at Level 3.

A Door Opens. Macmillan Co., 1963, 122 pp.

This book follows Streamlined English. The story is about a family and each chapter tells about various activities of the family. New words are introduced before each chapter. Going Forward is the second book which continues the story.

The Follett Basic Learnings Program. Educational Opportunities Project. Follett Publishing Co., Study Lessons in Our Nation's History. 1964, 432 pp.

Reading comprehension and communication and study skills are developed while American history concepts are being taught. The lessons are presented in nine single-unit booklets, and are paced to review the previous lesson, introduce new words, encourage vocabulary building, state reading purpose, and check comprehension through self-testing.

Learning How to Use the Dictionary. Macmillan, 1963, 99 pp.

A special programmed unit, this worktext presents the basic skills used in finding words in the dictionary and those skills needed for defining, spelling, and using words appropriately. While participating in this program, the pupil is required to use his dictionary more than 245 times. Progress tests and a teacher's manual are included in the program.

Learning Your Language - One. Follett Publishing Co., 1964, 472 pp.

Comprehension and basic language disciplines are developed in Learning Your Language - One. Six booklets provide a sequentially developed and integrated program of composition, language, and literature. Each lesson centers around high interest stories, articles, and poems.

Programmed Geography Book I, The Earth in Space. Macmillan Co., 1963, 114 pp.

This programmed text is a basic introductory course in geography. The book contains clear multi-colored illustrations. Concepts covered include the earth, its movement, the solar system, Milky Way, and Universe. It also includes simple map reading skills. A teacher's manual and test booklet are available.

Learn How to Study, SRA, 1961, 66 pp.

This book is designed to help students develop good study habits. Topics that are covered are: "Why Is It Important to Study," "How to Find Information," "How to Organize Information," and "How to Report Information." The material is presented in workbook form with exercises and activities to reinforce learning.

*Follett Vocational Reading Series. Follett Publishing Co., 1965, 96 pp.

The stories in this series are designed to enable the student to identify with the characters and the problems they face. Lessons that accompany each story provide practice in reading, language and communication skills. The stories are vocation-oriented to acquaint adults and young adults with various career opportunities. Four titles are presently available: Marie Perrone, Practical Nurse; The Delso Sisters, Beauticians; John Leveron, Auto Mechanic; The Millers and Willie B. - Butcher, Baker, Chef; and Instructor's Guide.

How to Find a Job. New Readers Press, 1959, 24 pp.

This book provides practical tips on procedures and agencies for job-finding. Some of the topics discussed are: "What Kind of Job You Want," "How to Find a Job," "How to Apply for a Job." Pictures and illustrations show various aspects of job-finding.

What Is Electricity. Frank E. Richards, 1966, 29 pp.

An elementary explanation of energy and electricity is given in this paperback book. Diagrams and illustrations reinforce explanations of these two concepts, and electrical experiments are suggested in the latter part of the book.

Why You Need Insurance. New Readers Press, 1959, 24 pp.

Various types of insurance and why you need protection are discussed specifically under headings of fire, car, and health insurance. Chapters on "Insurance Advice," "Know These Things About Life Insurance," and "Know These Words About Insurance," provide more general information.

On The Way, Communications II.

See annotation at Level 3.

Lessons for Self-Instruction in Basic Skills.

See annotation at Level 3.

LEVEL 5

Building Your Language Power.

See annotation at Level 1.

Cornerstones of Freedom.

See annotation at Level 4.

Enchantment of America Series. Children's Press, 1965.

This series of books deals with the settling of the different states. Each tells the story of the respective state's pioneers, resources, and historical growth. The books are attractive with good print and excellent illustrations. The books include: California, Florida, Illinois, Iowa, Kansas, Michigan, Nevada, New Jersey, North Carolina, Ohio, Oregon, and Wisconsin. Other titles are in preparation. Also included in this series are eight books dealing with the regions of the United States. These give a historical viewpoint of U. S. development. They include: High Country (Rocky Mountains and Plateau States), Pacific Shores (Pacific States, Alaska and Hawaii), Sea and Sunshine (South Atlantic States), Panoramic Plains (Great Plains States), Gulf Lands and Central South (South Central and Gulf States), Lakes, Hills, and Prairies (Mid-Western States), and Hills and Harbors (Middle Atlantic States).

*English Essentials. The Steck-Vaughn Publishing Co., 1964, 96 pp.

The essentials of English are reviewed in this book. Many types of written exercises are used. Content and interest are for the adult. Grade levels are 5 and 6. This could be used with adults who have had previous experience in reading, writing, and grammar.

English This Way Series.

See annotation at Level 1.

Graded Exercises in English.

See annotation at Level 4.

Holt Adult Education Program. Intermediate Series, Holt, Rinehart and Winston, Inc.

This paperback series of texts is designed to take the adult student from the primary level through high school. Elementary school subjects are covered. Titles include:

Basic Dictionary of American English, 1962, 848 pp.

Arithmetic, 1963, 300 pp. Number concepts are introduced. Progression is made from simple addition and subtraction to word problems, multiplication and division of common and decimal fractions.

English, 1962, 154 pp. Basics of the English language are provided in this book. Topics included deal with sentences, punctuation, words, good usage, ways of getting information, and oral and written communication. Review exercises are included at the end of each chapter.

Science, 1964, 326 pp. This book is slanted toward the upper intermediate levels in its concepts. Chapters include: the earth and its surroundings, matter, energy, the human body, and health.

Introduction to Geography, 1964, 420 pp. A comprehensive coverage of world geography with emphasis on the physical and natural resources of the country. It is weak in discussing cultural background. Exercises are included at the end of each chapter. The book is more suitable for a higher level.

Impressions of the United States, 1964, 278 pp. A series of letters from the foreign born describing their reactions to this country are included in this book. Many students can identify with the experiences expressed. The level is slightly advanced.

**The Mott Basic Language Skills Program.

See annotation at Level 4.

Second Book in English.

See annotation at Level 4.

**Spelling Word Power Laboratory, IIB (Revised). Science Research Associates.

This kit includes many exercises for studying sounds and how words are put together. The study of vowels, consonants, abbreviations, contractions, plurals, homonyms, and difficult words are presented in the form of learning wheels. The students may find questions by turning a wheel and answers by another turn of the wheel, hence immediate reinforcement. A variety of check tests, spelling key cards, a student record book, and a teacher's handbook are included.

Stories Worth Knowing. U. S. Armed Forces Institute, 1954, 190 pp.

This reader is designed to give practical experience in using the language skills taught in the accompanying workbook. The instructor's course outline provides suggestions for student assignments. Although self-teaching devices are included in the material, guidance should be provided by the instructor.

The "True Book" Series.

See annotation at Level 3.

*Wings Book Series.

See annotation at Level 4.

*Building Reading Confidence. C. S. Hammond Co., 1964, 220 pp.

Can be used as a basal text as it covers most of the reading skills needed at this level. Joseph Gainsberry is well known for his corrective reading books for adolescents. A fairly complete text.

Building Reading Power. Charles E. Merrill, 1963.

A laboratory type of material which uses programmed instruction. Worth investigating, but your authors have not used it.

*Achieving Reading Skills.

See annotation at Level 4.

*American Adventure Series.

See annotation at Level 2. The books on Level 5 are Sabre Jet Ace, Buffalo Bill, Wild Bill Hickok, Davy Crockett, and Rocket Pioneer.

Easy Reading Selections in English. Regents Publishing Co., 1962, 144 pp.

A book of English and American short stories accompanied by comprehension exercises. Probably most useful with the foreign born.

**EDL Study Skills - Libraries.

See annotation at Level 4.

**Effective Reading. Globe Book Co., 1953, 214 pp.

This text is designed to teach the various reading skills. The exercises are good and the interest level fair to good. It offers specific help in developing study type reading skills.

*Finding New Trails. Lyons and Carnahan, 1942.

Particularly useful with adolescents. The stress is on work-type reading with specific skills being stressed. Particularly helpful with the teacher new to the teaching of reading to adults.

*How to Read Better. Book One and Book Two. Steck-Vaughn Co., 1964. 64 pp.

Contains adult-centered stories with review exercises and exercises which direct attention toward getting the main idea, remembering facts, and analyzing situations.

*The Deep Sea Adventure Series.

See annotation at Level 3. Books at this level include Danger Below, Whale Hunt, and Rocket Divers.

**The Job Ahead: New Rochester Occupational Reading Series.

See annotation on this series at Level 3.

Let's Read: Third Series, Book I, Holt, Rinehart and Winston, Inc., 1962.

This is one of a series of four books designed for adolescents with reading levels of five through seven. Interest level is good and the teacher's manual offers help, especially to the new teacher.

New Practice Readers.

See annotation at Level 4.

*New Journeys in Reading. Steck-Vaughn Co., 1957, 128 pp.

A combination reader and workbook that is acceptable to adults and adolescents. The exercises are well constructed and have a moderately high interest level.

*New Adventures in Reading. Steck-Vaughn Co., 1957, 128 pp.

Similar to, but on a higher readability level than New Journeys in Reading which is annotated at Level 5.

Out of the Past. Children's Press, 1964. 64 pp.

Do not let the title of the publisher mislead you! This is one of a series of four books written for use with adolescents and adults. The books are interesting and may be used for developing study type reading abilities.

*Reader's Digest Readings: English as a Second Language, Books 5 and 6.

See annotation at Level 3.

*Reader's Digest Science Reader, Grade 5.

See annotation at Level 3.

Reader's Digest Skill Builder, Grade 5, Parts 1, 2, and 3. 144 pp. each

See annotation at Level 1.

Reading for Meaning.

See annotation at Level 4.

*Rochester Occupational Reading Series.

See annotation at Level 3.

SRA Organizing and Reporting Kit. Science Research Associates, 1962.

This laboratory can be used with students whose reading levels extend from grades four to six. It is designed to build study skills including study type reading. It is excellent for supplementary work.

**SRA Reading Laboratory IIc.

See annotation at Level 4.

**SRA Reading for Understanding: Junior Edition.

See annotation at Level 3.

**Successful Reading. Globe Book Co., 1953, 210 pp.

This book, developed for corrective work in junior and senior high schools, is still one of the better books for teaching adults specific vocabulary and comprehension skills. The exercises are well constructed and the readings are acceptable to adults.

*Turner-Livingston Reading Series.

See annotation at Level 4.

Using the Context.

See annotation at Level 4.

World Landmark Books. Random House, 1962, 192 pp.

This set of world history books deals with such topics as the ancient world, the prehistoric world, Asia, Africa, and the modern world. The series is helpful in teaching study type reading and is of use in supplementing other instructional books.

Frontiers of America Series. Children's Press, 1964.

A series of books on readability levels 5 and 6. These books bring American history to life in modern day. Each book tells stories of an authentic nature. Titles include: Explorers in a New World, Heroes of the Western Outposts, Steamboats to the West, Gold Rush Adventures, and many others.

Figure It Out, Book II. Follett Publishing Co., 1965. 80 pp.

This book extends the skills developed in Book I. It also introduces fractions, decimals, rounding and percentages. Work is presented in exercise and problem form and space is provided for the student's responses.

Reading for a Purpose.

See annotation at Level 1.

Foundations of Citizenship, Book I. Frank E. Richards Publishing Co., 1965, 92 pp. Book II, 98 pp.

This hard-back book with companion workbooks stresses daily living and citizenship through brief units and exercises on topics such as: the community, the family, jobs, taxes, savings and insurance, and use of leisure time. Illustrations reinforce various concepts that have been presented.

The Follett Basic Learnings Program.

See annotation at Level 4.

Follett Vocational Reading Series.

See annotation at Level 4.

Learn How to Study.

See annotation at Level 4.

Learning Your Language - One.

See annotation at Level 4.

What Is Electricity.

See annotation at Level 4.

Lessons for Self-Instruction in Basic Skills.

See annotation at Level 3.

Language Exercises. Steck-Vaughn Co., 1965.

This is a set of four books, each about 128 pages in length. The series provides for language art experiences for those on readability levels from 5 to 8. The lessons are presented in work book style and help develop skills in vocabulary, sentence structure, grammar, dictionary usage and letter writing. Test lesson booklets are also included.

Our Florida. Steck-Vaughn Co., 1962, 112 pp.

This worktext provides an excellent overview of the history and development of Florida. The units include information about the geography of Florida, its plants and animal life, industries, cities, and schools. A bibliography is included.

*They Served America. Steck-Vaughn Co., 1966, 151 pp.

They Served America provides a brief biography of twenty-seven great Americans of the past. The selections contain well known facts about their personal and professional lives. There are no illustrations accompanying the stories.

*Programmed Geography, Book II, Continents and Oceans. Macmillan Co., 1964, 277 pp.

This programmed text contains hundreds of illustrations and maps in multi-colors. The text emphasizes topics on the geographical features of the earth, map reading, and the earth-sun relationship. A teacher's manual and test booklet are available.

LEVEL 6

*American Adventure Series.

See annotation at Level 2. Books at Level 6 are Daniel Boone, Fur Traders of the Old West, The Rush for Gold, and John Paul Jones.

**Better Reading. Globe Book Co., 1962, 447 pp.

This is an excellent book for both adolescents and adults. The exercises in comprehension and vocabulary are well-constructed and the content is acceptable to adults. Very little supplementary instructional material will be needed when this book is used as the basic text.

**EDL Study Skills - Libraries.

See annotations at Level 4.

Let's Read: Third Series, Book II.

See annotation at Level 5.

Mastery of Reading, Study Book 3. American Book Company, 1960.

A series of books accompanied by workbooks with readability levels from upper grade six into grade nine. The workbooks will prove helpful with adults and adolescents.

Reading for Meaning.

See annotation at level 4.

*Reader's Digest Science Reader, Grade 6.

See annotation at Level 3.

Reader's Digest Skill Builder, Grade 6.

See annotation at Level 1.

*Rochester Occupational Reading Series.

See annotation at Level 3.

*Reading Skills. Holt, Rinehart and Winston, Inc., 1959.

A good text for adolescents and younger adults. Offers specific training in vocabulary and comprehension skills. Acceptable to adults.

SRA Better Reading Books, Book I. Science Research Associates, 1950, 90 pp.

This series is designed to improve reading power and speed. It is written for adolescents and adults. The comprehension exercises are fair. Best used as a supplementary text.

**SRA Reading Laboratory IIc.

See annotation at Level 4.

**SRA Reading for Understanding: Junior Edition.

See annotation at Level 3.

Standard Test Lessons in Reading, Book D.

See annotation at Level 4.

Teen-Age Tales. D. C. Heath and Co., 1954-59.

Six books of high interest for adolescents. Each book contains a collection of short stories concerned with the teen-age subculture. Not recommended for older adults or disadvantaged persons.

*Traveling New Trails. Lyons and Carnahan, 1942.

Old, but still useful with older adolescents and young adults. Stress is on specific reading skills and on work-type reading. Can be used as a basal text or to supplement specific content reading skills with other materials.

Using the Context.

See annotation at Level 4.

Building Your Language Power.

See annotation at Level 1.

English Essentials.

See annotation at Level 5.

English This Way Series.

See annotation at Level 1.

Frontiers of America Series.

See annotation at Level 5.

Holt Adult Education Program. Intermediate Series.

See annotation at Level 5.

Let's Travel Series, Children's Press, Inc.

This series is designed to give the reader an overview of the geographical aspects of certain countries. There are no accompanying exercises or teacher's manual. The readability level is advanced. Some of the titles in the series are: Let's Travel in Italy, 1960, Let's Travel in France, 1960, and Let's Travel in England, 1961.

Modern Practice Books in Arithmetic.

See annotation at Level 1.

**The Mott Basic Language Skills Program

See annotation at Level 4.

New Flights in Reading. U. S. Armed Forces Institute, 1955, 173 pp.

This is a supplementary reader containing a collection of articles and stories, many of which are adapted from other sources. Stories are geared to adult interests and problem areas. Exercises are included with each story. It is written on the intermediate level.

Second Book in English.

See annotation at Level 4.

Spelling Word Power Laboratory IIc.

See annotation at Level 5.

*Wings Book Series.

See annotation at Level 4.

Understanding the Automobile. Follett Publishing Co., 1965, 85 pp.

This book is designed as a basic text for use with MDTA programs, vocational agricultural courses and others. It gives an overview of the nine basic systems of the automobile so that the reader immediately has a full picture of how an automobile works. Each of the systems is examined in detail with the function of every part explained. Carefully labeled drawings illustrate the thousands of working parts in a modern automobile, and technical words are briefly defined.

World History Study Lessons. Follett Publishing Co., 1962-63, 208 pp.

Nine unit booklets, unit tests and key, and a teacher's guide comprise the World History Study Lessons. They are designed to deal with events in World History in a way so they can be related to the world in which we live. The booklets are structured to develop reading, communications, and study skills while subject matter is presented.

Figure It Out, Book 2.

See annotation at Level 5.

Reading for a Purpose.

See annotation at Level 1.

Foundations of Citizenship, Book 2.

See annotation at Level 5.

Language Exercises.

See annotation at Level 5.

See annotation at Level 5.

Call Them Heroes. Silver Burdett Co., 1965, 80 pp each book.

Call Them Heroes presents the biographies of forty-eight men and women who achieved some measure of success by overcoming difficult circumstances. The four books in this series are designed as supplemental material which can be used in guidance, social studies and language arts classes. Discussion questions are included in the teacher's manual.

Success in Language/A. Follett Publishing Co., 1964, 304 pp.

A sequentially integrated program, Success in Language/A develops language skills from stories that express ideas and experiences to which the adult and young adult students can relate. There are 8 books including an instructor's guide, unit tests, and key. Each lesson in the unit is organized to give students practice in reading, writing, listening, and speaking.

Our Florida.

See annotation at Level 5.

The Follett Basic Learnings Program.

See annotation at Level 4.

Follett Vocational Reading Series.

See annotation at Level 4.

Learn How to Study.

See annotation at Level 4.

Learning Your Language/One.

See annotation at Level 4.

Lessons for Self-Instruction in Basic Skills.

See annotation at Level 3.

*The Turner-Livingston Communication Series. Follett Publishing Co., 1966, 48 pp. each book.

Comprehension and vocabulary are stressed as the means to greater communication and awareness each adult and young adult has of himself and his environment. The six topics are presented in the form of worktexts: "The Letters You Write," "The Phone Calls You Make," "The Movies You See," "The Newspapers You Read," "The Language You Speak," and "The Television You Watch."

PART III

Materials for the Intermediate Stage

LEVEL 7

English This Way Series.

See annotation at Level 1.

Everyday Dialogues in English. Regents Publishing Co., 1953, 166 pp.

This is a book of dialogues covering adult interest situations. The purpose of the book is to acquaint those in beginning English with typical conversational patterns. The book may also be used as an advanced conversation text. The illustrations and content material reflect adult interests. The reading level is advanced. If a supplementary grammar book is needed, the authors suggest the use of Graded Exercises in English, (annotation at level 4).

Holt Adult Education Program. Advanced Series, Holt, Rinehart and Winston, Inc.

The series deals with pre-high school subjects. Some titles include: English for Adults, 1964; Principles of Geography; You and the Law, 1964; Fundamental Mathematics; Earth and Space; Physical Science; and Citizenship and Government.

Key to English Series. The Macmillan Co., 1964.

There are ten books in the series which are designed to advance the student's mastery of English and grammar. The levels of difficulty range from intermediate to advanced. The books can be used as supplementary material or for individual study. Practice exercises are at the end of each lesson. Books include: Prepositions 1, Prepositions 2, Two-word Verbs, Verbs, Vocabulary, Figurative Expressions, Nouns, Adjectives 1, Adjectives 2, and Letter Writing.

Let's Travel Series.

See annotation at Level 6.

Modern Practice Books in Arithmetic.

See annotation at Level 1.

**The Mott Basic Language Skills Program. 900 Series, Allied Education Council, 1965.

Basic language skills 900A and 900B include information and developmental exercises on vocabulary building, comprehension skills, spelling skills, English usage, oral reading skills, rate improvement, numbers, charts, maps, and graphs. The series uses a variety of adult interest level topics. Supplementary reading is provided by the Progress Series 900 and Occupational materials in the Craftsman Series 900. Titles in this series include Needlecraft 900 and Homecraft 900.

New Flights in Reading.

See annotation at Level 6.

*Spelling Word Power Laboratory, IIIa.

See annotation at Level 5.

American History Study Lessons. Follett Publishing Company, 1964.

These short books make excellent vehicles for teaching adults to read social studies materials. History concepts are taught in short, self-contained units. They can be used as self-help books. Follett's Study Lessons on Documents of Freedom are similar to American History Study Lessons.

**Be a Better Reader, Book 1, Prentice-Hall, 1963, 128 pp.

A relatively complete text for teaching comprehension and vocabulary skills on the seventh grade level. While developed for adolescents, it has proven effective with adults. Interest level is high and study type reading is stressed. This series extends through the high school levels.

Driving the Reading Road. Lyons and Carnahan, 1943.

This "oldie but goody" is still excellent as a basal text for adolescents and younger adults. Good comprehension and vocabulary exercises. Instruction is pointed to specific reading skills. Its weaknesses will do little damage.

**EDL Study Skills - Libraries.

See annotation at Level 4.

**Help Yourself to Improve Your Reading, Part I. Reader's Digest, 1962, 160 pp.

As with other Digest offerings, the material is adult in nature and of high interest level. The source of the readings is Reader's Digest. Vocabulary and comprehension exercises are sound and the book is designed so that it may be used as a self-help book by students whose reading is sixth or seventh grade level.

**Modern Reading, Book I. Charles Merrill Company, 1960.

One of a series of three books for developing reading skills at the junior-senior high school levels. Vocabulary and comprehension exercises are excellent and the material is fully acceptable to adults.

Reading for Meaning.

See annotation at Level 4.

Reader's Digest Skill Builder, Grade 7.

See annotation at Level 1.

SRA Reading for Understanding. Science Research Associates, 1962.

Similar to the SRA Reading for Understanding: Junior Edition described at Level 3, but extending from readability levels of five through twelve.

SRA-Better Reading Books, Book II.

See annotation at Level 6.

**SRA Reading Laboratory IIc.

See annotation at Level 4.

**Steps to Better Reading, Book I. Harcourt, Brace, and World, 1964, 197 pp.

One of the few really acceptable programmed books for developing vocabulary and strengthening weak areas in comprehension. Students should be given experience in programmed materials to prepare them for self-study in the future.

The United States Constitution. Behavioral Research Laboratories, 1964, 260 pp.

This programmed workbook covers the evolution of our Constitution and teaches the early history of America and the Constitution as it has evolved today. It is appropriate for some adults at the 7th or 8th grade readability levels. It may be particularly useful for reinforcing concepts developed in discussion. It may also be used as a source for learning more about specific topics such as the Articles of Confederation or the Judicial Branch of Government. Definitely not for slow learners. The Teacher's Manual is helpful.

Lessons for Self-Instruction in Basic Skills.

See annotation at Level 3.

The Story of a Great Document. Steck-Vaughn, 1953, 94 pp.

The text presents the historical background of the Constitution, the Constitution itself, and various related workbook exercises. A teacher's manual and test booklet are included.

Success in Language/A.

See annotation at Level 6.

*The Turner-Livingston Communication Series.

See annotation at Level 6.

An Introduction to American Government, Book I. Behavioral Research Laboratories, 1964, about 270 pp. each.

These two programmed texts cover the development of government in the United States. It is appropriate for the better ABE students who have reached a readability level of seven or eight. It may be used as a core book for depth study, or as reference.

Understanding the Automobile.

See annotation at Level 6.

World History Study Lessons.

See annotation at Level 6.

Figure It Out, Book II.

See annotation at Level 5.

Language Exercises.

See annotation at Level 5.

American Health and Safety Series. Behavioral Research Laboratories, Inc., 1964.

A series of programmed books on such things as First Aid, Personal Health, Nutrition, and Safety. The series may be helpful with advanced ABE students with interests in these areas. The books appear to be useful as reserve and reference books as well as for specific courses dealing with their content.

Consumer Mathematics Series. Behavioral Research Laboratories, Inc., 1964.

This series of programmed texts deals with the Household Budget, Income Tax, Insurance, The Pay Check and other such subjects. The books appear most useful as resource, special interest or reference books for ABE students.

American History Study Lessons. Follett Publishing Co., 704 pp.

American History is presented in nine single-unit booklets. An intensified reading skills approach stressing comprehension development is used to raise the adults' reading level. Vocabulary building, comprehension checks, and the introduction of new words are included in each lesson.

Geography of the United States: East, Central, West, and Map and Test Books. Behavioral Research Laboratories, 1966, 250-300 pp.

These programmed books deal with the geography of the United States. They deal with basic facts, interpretation of the facts, map reading, resources and their use, and relationships. Readability is on the seventh - eighth grade level. They can be used as the core of a geography program, as resource books, or as reference books. They should prove of particular worth to the ABE student of better than average drive or learning potential. The Teacher's Manual is helpful.

How to Be a Better Student. Science Research Associates, 1956, 96 pp.

Information on how to be a better student is presented in workbook form. Illustrations, charts, and tests evaluate present study habits. Exercises and activities are then suggested to improve weak areas and show how to use study time most effectively.

EDL Word Clues, Book G. Educational Development Laboratories, 1962, 160 pp.

A programmed text which enables the student to build his word power. The student works through the first set of frames and starts from the beginning again to do the second set of frames. The words selected for use are high figuring words according to research. The back has 30 lessons of 10 words each. Teacher's manual and unit tests are available.

Our Democracy. Steck-Vaughn Co., 1965, 128 pp.

The book consists of 12 chapters. Each one has a reading selection about some specific topic followed by a series of written exercises by the student. The book develops understanding of historical freedom documents, branches of government and their functions and citizen responsibilities. Test lessons and a teacher's manual accompany the books.

Auto Dynamics and What They Mean to You. Steck-Vaughn Co., 1965, 80 pp.

The material presented in programmed form explains the various forces involved in vehicle accidents. Simple drawings accompany each set of frames. Each frame consists of a paragraph of information and then a sentence to be completed by the student. The answer is verified by consulting an answer sheet in the back of the book.

Basic Science for Adults, Book 1. Steck-Vaughn Co., 1965, 104 pp.

This book presents the basic concepts in science. Each unit is composed of a reading lesson, vocabulary and comprehension exercises. Topics of study include the universe, air, water, weather, plants and animals, the human body and health.

LEVEL 8

Be a Better Reader, Book II.

See annotation at Level 7.

**EDL Study Skills - Libraries.

See annotations at Level 4.

Help Yourself to Improve Your Reading, Part II.

See annotation at Level 7.

Modern Reading, Book II.

See annotation at Level 7.

Programmed Vocabulary. Appleton-Century-Crofts, 1964, 214 pp.

This programmed text is devised to teach the twenty most important prefixes and the fourteen most important roots. Helpful for supplementary independent study.

*Progress on Reading Roads. Lyons and Carnahan, 1943.

A good basal text for teaching work-type reading skills to young adults. It includes exercises for developing vocabulary, comprehension, and speed.

Reading for Meaning.

See annotation on this series at Level 4.

Reader's Digest Skill Builder, Grade 8.

See annotation at Level 1.

*Reading Skillbook I. American Book Company, 1962, 128 pp.

Covers the waterfront in terms of the various reading skills treated. Interest level is good and there are a wide variety of tasks to do. An excellent text to have handy to treat specific deficiencies in word attack, word meaning, and specific comprehension skills. Especially good for the brightest adults.

SRA Reading for Understanding.

See annotation at Level 7.

**SRA Reading Laboratory IIc.

See annotation at Level 4.

Standard Test Lessons in Reading.

See annotation at Level 3.

*Test Lessons In Reading-Reasoning. Bureau of Publications, Teachers College, Columbia University Press, 1964, 78 pp.

This text was devised to improve the critical reading and thinking ability of adolescents and adults. It consists of seventy-eight lessons which teach ways of uncovering fallacies in reasoning and give practice in detecting such fallacies. Adults enjoy the exercises and the book makes an excellent supplement to other more general texts.

**Words. Science Research Associates, 1962, 224 pp.

A programmed text of 2200 frames in 14 chapters. This text has a real place in adult literacy training. It teaches the student that he can learn on his own and prepares him for self-learning and the use of a type of material that will be best used in the future for on-the-job training. Excellent supplementary material.

Your Reading Guide. Lyons and Carnahan, 1945.

There are two books in this series. Book I is useful from Levels 7-8, while Book II is useful to Levels 8-9. The books stress work-type reading and study skills. A useful supplement to teach in areas of specific weakness.

Collier-Macmillan English Program. The Key to English Series.

See annotation at Level 2.

English This Way Series.

See annotation at Level 1

Everyday Dialogues in English.

See annotation at Level 7.

Holt Adult Education Program, Advanced Series.

See annotations at Level 1 and Level 7.

Let's Travel Series.

See annotation at Level 6.

Modern Practice Books in Arithmetic.

See annotation at Level 1.

**Mott Basic Language Skills Program.

See annotation at Level 7.

New Flights in Reading.

See annotation at Level 6.

The "True Story" Series. Children's Press, 1964.

The stories consist of twelve biographies of well-known men. They are well written and illustrated. Each book is over 100 pages long. They provide interesting supplemental and personal reading for the advanced student. Titles include: Lawrence of Arabia; Gandhi, Man of Peace; Lord Nelson, Naval Hero; Sir Francis Drake, Privateer; Captain Scott, At the South Pole; Albert Schweitzer, Humanitarian; Cecil Rhodes, In Africa; David Livingston, Explorer; Sir Winston Churchill; Queen Victoria; Napoleon; Albert Einstein.

American Health and Safety Series.

See annotation at Level 7.

Consumer Mathematics Series.

See annotation at Level 7.

Success in Language/A.

See annotation at Level 6.

An Introduction to American Government, Book II.

See annotation at Level 7.

World History Study Lessons.

See annotation at Level 6.

Mastery in Reading. Steck-Vaughn Co., 1958, 144 pp.

This worktext provides a wide variety of reading selections and exercises. It seems to extend skills in vocabulary, organization, reading for main ideas and details, and speed of comprehension. A test booklet is included.

Steps to Better Reading Book II. Harcourt Brace and World, 1964, 197 pp.

See annotation on Level 7.

Figure It Out, Book II. Follett Publishing Co., 1965. 80 pp.

See annotation at Level 5.

Language Exercises.

See annotation at Level 5.

Auto Dynamics and What They Mean to You.

See annotation at Level 7.

Basic Science For Adults, Book 1.

See annotation at Level 7.

Geography of the United States, Books East, Central, West.

See annotation at Level 7.

How To Be A Better Student.

See annotation at Level 7.

Our Democracy.

See annotation at Level 7.

The United States Constitution.

See annotation at Level 7.

Lessons For Self-Instruction In Basic Skills.

See annotation at Level 3.

World Affairs Workshop Series. Encyclopedia Britannica Press, Inc., 1965.

This series of 75 to 100 page books is by correspondents and contributors to the New York Times. It ranges in readability from Level 7 to Level 10. The interest level is extremely high and the subject matter is vital to effective citizenship. Some of the titles are: Communist China, Africa, The Soviet Union, and Latin America. These are adult books and are appropriate for the most advanced ABE classes.

LEVEL 9

Collier-Macmillan English Program, The Key to English Series.

See annotation at Level 7.

English This Way Series.

See annotation at Level 1.

Everyday Dialogues in English.

See annotation at Level 8.

**The Mott Basic Lanugage Skills Program.

See annotation at Level 7.

**SRA Spelling Laboratory IIC, Science Research Associates (revised in June, 1965).

The spelling lab is based on ten learning wheels, color-coded according to levels of instruction within a six grade range. These provide the student with exercises in phonics and word analysis. Through the use of a step-by-step procedure and single frame exposure in the wheels, the student can get a "clear, visual memory of problem words." The program incorporates individualized study by the students and emphasizes the teaching of spelling words and the principles of spelling. Along with the learning wheels are three Achievement Surveys that serve as a check on overall progress, Key Cards which are self-scoring tests, Check Tests which evaluate progress at each level, a student's record book, and a teacher's handbook. Because of the format of the kit, it can also be used with advanced 5th grade and slower 7th grade students.

**SRA Spelling Laboratory, IIIA. Science Research Associates (revised).

This spelling lab, like lab IIC, is based on learning wheels, color-coded according to ten levels of instruction with a seven grade range, providing the student with studying phonics and word analysis. The program stresses individualized student work. Not only spelling of words but principles of spelling are emphasized in the lab. In addition to the learning wheels, check tests, key cards, and achievement surveys are included for testing purposes. A student's record book lets the student follow his own rate of progress. A teacher's handbook is included.

The "True Story" Series.

See annotation at Level 8.

American Health and Safety Series.

See annotation at Level 7.

Consumer Mathematics Series.

See annotation at Level 7.

Success in Language.

See annotation at Level 6.

World History Study Lessons.

See annotation at Level 6.

Auto Dynamics and What They Mean to You.

See annotation at Level 7.

Basic Science for Adults, Book 1.

See annotation at Level 7.

How To Be A Better Student.

See annotation at Level 7.

Our Democracy.

See annotation at Level 7.

The Story of a Great Document.

See annotation at Level 7.

Programmed Vocabulary. Appleton-Century Crofts, Inc., 1964, 214 pp.

This text is divided into two sections. The first develops the meaning of prefixes through the programmed frames. After a number of prefixes are introduced, an essay is presented. At this time the student utilizes his knowledge to complete the thoughts in the essay. Part II is similar in structure but itilizes roots instead of prefixes.

How To Study. Science Research Associates, 1956, 128 pp.

Topics included in this worktext are: Planning Your Time for Study, The Physical Setting for Your Study, The Mastery Techniques, Helps to Study, Getting Ready for and Taking Examinations, Better Learning, Note Taking, and Building Your Vocabulary. Charts and tests evaluate study habits. Weak areas can then be improved through the exercises and activities presented for each topic. The readability level extends from Level 9 to 12.

Lessons for Self-Instruction in Basic Skills.

See annotation at Level 3.

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Pleasantville, New York

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New York 3, New York

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New York, New York

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Austin 61, Texas

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